

**In the name of Allah
The beneficent, the merciful**

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Goals:

The Knowledge of second and foreign language didactics along with the development of science and technology has grown rapidly in the recent decades. Persian language as one of the most significant factors in our national solidarity and communication enhancement is regarded as the key element of historical and cultural pillars of Iran's civilization and plays an important role in different educational, social, cultural and national aspects.

With regard to the specialization of second and foreign language didactics as well as the importance of second language teaching and consequently specialization of teaching Persian to non-speakers on one hand, and considering the significance of Persian language for national solidarity and enhancement of communication with other nations on the other, we have established the journal of "Teaching Persian Language to Non-Persian speakers". This journal is affiliated with the Persian Language Center of Imam Khomeini International University and aims to enhance and develop the scientific boundaries of Persian Language didactics as a second language, as well as techniques of teaching Persian to speakers of other languages.

With such a mission at hand, this journal is published every season as a quarterly and focuses on the scientific achievements, new ideas and studies of scholars and researchers in this area.

Journal Policy:

The fundamental policy of this journal is based on supporting original papers and studies that are in line with the following categories deal with the scope of 'language didactics of teaching Persian language to non-Persian speakers':

- Approaches and methods of teaching Persian language to non-Persian speakers
- Strategies of teaching language skills and sub-skills to non-Persian speakers
- Psychology of learning: learning the skills and sub-skills of language among non-Persian speakers
- Curriculum development and syllabus design and their evaluation
- Teaching language for academic or other special purposes
- Persian E-learning
- Application of modern instruments and technology
- Managing multilingual and multicultural classes
- Ethics in teaching Persian language
- Sociocultural aspects of teaching Persian Language
- Measurement, evaluation and testing
- Future studies of Persian language trends
- Persian didactics and other interdisciplinary studies (applied linguistics, Persian literature, etc.)

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Manuscript Style

The manuscript style is indexed in the journal's website available at journals.ikiu.ac.ir Those interested can both visit the website and observe or receive the manuscript style.

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Message from the Editor-in-Chief

Scientific studies of Persian language acquisition owe much to the voluntary involvement of participants who agree to take part in these studies. The active involvement of participants in the research in general and the studies of Persian language acquisition in particular contributes to the enhancement of research quality in this field.

Currently, Persian language schools of universities are witnessing substantial growth in their student populations. The availability of large samples of non-Iranian Persian language learners provides Persian language acquisition researchers with ample opportunities to conduct field studies on the acquisition of Persian as a second language.

Persian language instructors have been involved in many of the studies which had been conducted in this field. Thus, their role should also be considered along with the role of language learners. Through their studies, observations, and research reports, the instructors have made significant contributions to the depth of inquiry in this field and the implementation of findings in language classes. Thus, encouraging the further involvement of these instructors in research studies could lead to the realization of major developments in this field.

Through quantitative and qualitative studies, learner behaviors could be observed and learner participation in the Persian language teaching-learning situations could be studied. The results of these studies could help us better understand the language learners. They could also contribute to the design of Persian language teaching-learning models and frameworks.

As this journal aims to publish articles which have sound theoretical foundations, enjoy high quality, and are highly innovative, researchers and scholars are invited to submit their original works to the journal and contribute to the quantitative and qualitative improvement of research into Persian language acquisition. Your comments will also help us to improve the journal's quality and address the publication problems.

Amirreza Vakilifard

Editor-in-Chief